

SCIENTIFIC COMMITTEE EVALUATION TABLE

Evaluation of the three year period (2008/2010): for each row please specify a score from 1 to 5 (1= unsatisfactory, 2 =Satisfactory, 3=Good, 4=Very Good, 5=Excellent)

Follow-up of the previous evaluation of the Scientific Committee: for each row specify a score from 1 to 3 (1=suggestions have not been implemented; 2=suggestions have partly been implemented, 3= suggestions have completely been implemented)

| | <i>Evaluation of the three-year period (2008/2010)</i> | <i>Follow-up of the previous evaluation*</i> | <i>Comments</i> |
|---|--|--|--|
| | <i>score 1 -5 (min 1 – max 5)</i> | <i>score 1-3 (min 1 – max 3)</i> | |
| Quality of the training aims | 5 | | <i>Training of the researchers is based on the acquisition and/or reinforcement of basic knowledge. In parallel, they select a set of topics offered by the research groups operating in the School, tuned to the research profile of the student.</i> |
| National and international collaborations with Academic partners | 5 | | <i>The collaboration between the Department of Information Engineering, University of Padova, and international institutions has been maintained at the average level of previous years.</i> |
| National and international collaborations with non Academic partners | 5 | | <i>The collaboration between the Department of Information Engineering, University of Padova, and well-known non academic partners (belonging to the industrial sector) has been maintained or even increased.</i> |
| Research funds of the teaching staff | 5 | 3 | <i>The funding obtained from public and non-public institutions by the research staff is relevant. It is worth highlighting the budget granted from EU research projects.</i> |
| School funds availability | 5 | | <i>The budget allocated by the University Central Administration is really significant. It is worth highlighting that this budget does not include Ph.D. grants, equipment acquisition etc.</i> |
| Spaces and instruments of the School | 5 | | <i>There is no doubt about the excellent and updated equipment belonging to the different laboratories. The labs cover the different knowledge fields considered in the Ph.D. program.</i> |
| Relevance of the research areas | 5 | | <i>The offer spans a large set of topics in the field of Information Engineering and Applications.</i> |
| Teaching staff publications | 5 | | <i>The number of publications written by teaching staff is excellent. This is mandatory for guaranteeing an updated teaching process in such a technological area.</i> |
| PhD student publications | 5 | | <i>The number of publications and patents involving Ph.D. students is extremely relevant.</i> |
| Quality of the courses/seminars of the School | 5 | | <i>A catalogue of pluri-disciplinary courses (19-21) is offered to the students. National and international instructors share teaching responsibilities.</i> |

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| PhD student training activities outside the University of Padova | 5 | | <i>Between 20-40 students carried out training activities in the rest of Europe and the USA.</i> |
| Vocational and academic recruiting | 5 | | <i>Twenty-one out of forty-three Doctors that graduated in 2008, 2009 and 2010 found a post-doctoral position in Academia. Another eight in public or private research institutes. About 25% of the Doctors have found a position in the ICT industry. Finally, two doctors have contributed to the creation of a spin-off.</i> |

**Do not fill in the third column if you did not provide any comment or suggestion to improve the quality of the PhD programs in the corresponding item of the first column. However, you are kindly requested to evaluate whether or not [rating scale: min 1 – max 3] the School accepted the suggestions you provided.*